Intellectually Competent

1. The student has achieved a level of competence in academic skills and subjects required to get him/her to high school courses, which will prepare him/her for college
2. Developing time management skills
3. Takes pride in academic accomplishments
4. Showing initiative in exploring ideas and issues
5. Growing in appreciation of his/her own and others heritages

Open to Growth

1. The student accepts some responsibility for his own growth, as opposed to a passive, drifting, blaming attitude toward growth
2. Beginning to reach out in his/her development, seeking opportunities to stretch his/her mind
3. Learning how to accept self, both his/her talents and his/her limitations
4. Beginning to confront responsibilities to himself/herself and others in order to manage his/her impulsive drives
5. Open to diversity in people different than him/herself
6. Developing conflict management skills.

The Five Pillars of a Jesuit Education

Religious
Loving
Committed to doing Justice

Nativity, Bronx
St. Ignatius School
1995
Religious

1. Student is respectful of differing religious practices and beliefs
2. Has an appreciation of the key Old Testament stories
3. Is acquainted with the Gospels
4. Is acquainted with Jesus Chris and His redeeming mission
5. Has had some personal experience of God is prayer, while on retreat or in some other experience
6. Beginning to form a Christian conscience and evaluate moral choices
7. Understand the importance of worshipping God with a Church community
8. Beginning to understand the relationship between faith in Jesus and helping others

Loving

1. Student is beginning to move beyond self-interest or self-centeredness
2. Knows that God’s love for him/her is unconditional
3. Is learning that his/her and others contributions to the school community enhances the unity of all
4. Is learning that sexuality is a gift from God – to be handled with the deepest respect

Committed to Doing Justice

1. Student has begun to acquire some of the skills and motivation necessary to live as a person for others
2. Is developing a sense of compassion through relationships, experience, and service for the disadvantaged
3. Is learning that all people have rights and should be treated as he/she would like others to treat them – with respect and dignity